

revised 02-08-11

Drury University Disposition Form

Name of Candidate \_\_\_\_\_ ID# \_\_\_\_\_ Semester \_\_\_\_\_

Instructor \_\_\_\_\_ E-mail \_\_\_\_\_ Year \_\_\_\_\_ Course \_\_\_\_\_

Disposition	Evaluation of this experience			
	Met	In Progress	Not met	Not observed
<b>Purpose:</b> is highly motivated and positive in applying personal meaning to the defined responsibilities				
<b>Enthusiasm:</b> thinks positively and enthusiastically about people and what they are capable of becoming; encourages others to be positive.				
<b>Value Based:</b> demonstrates clear values which focus upon the worth and dignity of human beings.				
<b>Dependable/Committed:</b> demonstrates commitment to students and the profession (i.e. through campus, school & community involvement); consistently lives up to commitments to students and others.				
<b>Human Interaction:</b> relates to other people in a manner which contributes to harmonious personal and professional relationships; sees each person as a unique and valuable individual.				
<b>Communication and Organization:</b> is able to share with others in a manner that encourages effective two way communication; highly organized; communicates and plans well with others; demonstrates a strong sense of personal direction.				
<b>Compassionate/Sensitivity:</b> interacts effectively with students, teachers, colleagues, administrators, and parents; demonstrates a deep sense of caring and empathy and understands the in-depth feelings of students and colleagues.				
<b>Human Development:</b> demonstrates understanding of child/adolescent development; is insightful and perceptive about what motivates children and adult.				
<b>Professionalism:</b> seeks knowledge; keeps abreast of current research; has the capacity to integrate new information; dependable, on time, comes prepared to participate; dresses professionally; observes confidentiality.				
<b>Self-Expression:</b> adjusts the complexity of his/her language to the linguistic abilities of students; is able to express himself/herself in a clear and professional manner (in speaking and writing).				
<b>Lifelong Learning:</b> responds to constructive feedback by making appropriate changes in instruction or action; demonstrates an understanding of his/her own strengths and weaknesses.				
<b>Objective:</b> strives to look at all aspects of a situation and remains fair and objective in the most difficult circumstances.				
<b>Motivational:</b> understands the intrinsic motivations of individuals; encourages and directs students and others to take action based upon their strengths and interests.				
<b>Flexible:</b> is willing to alter plans in a way that will assist all people in moving toward common goals.				
<b>Creative:</b> is highly innovative and versatile; open to new ideas.				

Signature of evaluator: \_\_\_\_\_

Candidate signature \_\_\_\_\_